



2025



ANNUAL REPORT





FACULTY & STAFF 2024-2025

James Amaral

Community Outreach Coordinator

Noah Avelar-Fortes*

Brendan Bonner

Teaching Fellow

Dolly Duarte

School Counselor

Christian Garris

Head of School

James Goldrick

Principal

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Adam Mendes

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Michael Morin

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Jim McGonigle

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Teaching Fellow
Teacher

Brian Rudolph

Beth Mello

Teacher

Christine Quirk

Administrative Assistant

Teaching Fellow

Calen Sandler

Community Outreach

Facilities & IT Manager

Kelly Seitz

66 Spring Street
New Bedford, MA 02740
(508) 994-3800

www.nativitynb.org

DEAR SUPPORTERS AND FRIENDS,

Every year our annual report offers the opportunity to reflect on the prior year - not just facts and figures, but also the stories and memories that will last a lifetime. Entering our 25th year, we set out with the ambitious goal to become the model for the education of middle school boys. We remain steadfast in our pursuit of this goal!

We have identified three main strategies to achieve this goal. First - to establish an endowment that would serve as the foundation and launchpad for the future. Second, to professionalize our teaching model with a department chair and teaching fellow in each discipline. Last, to assess and plan the future of our campus and facilities.

In January 2025, we launched a giving campaign with an initial target of \$2.5million. In just a few months, we achieved more than half of that goal - securing almost \$1million towards endowment and \$500k towards student programming, community partnerships, and the creation of a new faculty position. We also enlisted the help of Will Saltonstall and Saltonstall Architects to help with our master facility planning process.

We enhanced our community partnerships. Our students attended the NBRR facility weekly to learn about robotics, coding and the various industries that use the facility. It is important for our boys to not only learn the technical aspects of robotics, but to also see a budding industry emerging right in their hometown. Our goal of becoming the model for educating middle school boys means stretching the learning beyond our physical classrooms into the world around us. Another highlight of this year was the launch of our annual speaker series. In April, we hosted Troy Kemp in New Bedford for three days. Troy is the founder of the National Center for the Development of Boys and has over 20 years experience in boys' education. He spent a day with our students, time with our board of trustees, and capped off the visit with a keynote address at the Whaling Museum. Troy's visit was an experience that I hope our community will cherish for many years to come.

In June, under a picturesque early summer night, we celebrated our 25th anniversary at our annual spring fundraiser at Cisco Kitchen and Bar. Over 250 members of our community - current students and their families, longstanding donors, trustees, alumni and former faculty members - gathered together for this incredible milestone. A night on the water was certainly one to remember, and we are excited to make it an annual tradition.

Grounded in the success of the 2025 fiscal year, we will continue to navigate the waters ahead as we become the model for the education of middle school boys.

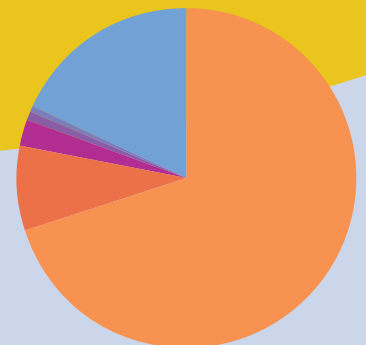
To all of the faculty, staff, students, alumni, families, community partners, supporters, board members, and the entire City of New Bedford - Thank you and may we continue to share this journey together!



Christian Garris
Head of School

SUPPORT, REVENUE AND RECLASSIFICATIONS FISCAL YEAR 2025

Contributions	1,060,302
Events	123,576
Contributed Services	37,788
Student Fees	10,885
Other Income	7,750
Net assets released from restrictions	271,994
Total Support, Revenue and Reclassifications	1,512,295



OUR MISSION

Nativity Preparatory School is an independent, tuition-free middle school that provides a comprehensive education tailored to serve boys of all faiths in grades 5 – 8 from economically-disadvantaged families in the Greater New Bedford area. Our program graduates young men who are confident, self-disciplined, intellectually ambitious, and socially and academically prepared for high school; young men who are ready to serve others and be positive citizens in life.

OUR VISION STATEMENT

Nativity Preparatory School New Bedford will be dedicated to serving the needs of boys from economically-disadvantaged households in Greater New Bedford. Recognizing and truly understanding the educational and social needs of middle school-age boys, our program will be targeted to serve their specific needs. The school will continue its tradition of developing strong academic and interpersonal skills as well as fostering good citizenship, self-discipline, and a high level of empathy among its students. Nativity Prep will be closely linked to the community and will utilize the excellent cultural and educational resources of our New Bedford city campus to enhance the curriculum. Through its work, the school will be well known for closing any achievement gaps faced by its students and for graduating young men who care for themselves and for others.

OUR CORE VALUES

Nativity Prep holds three core values: Scientia, Virtus, and Fides.

SCIENTIA | KNOWLEDGE

We are committed to the lifelong pursuit of knowledge in order to broaden our perspectives, define our purpose, and reach our potential.

VIRTUS | VIRTUE

We are committed to demonstrating and teaching virtue because our world needs men of humility and character to solve problems and stand for what is right.

FIDES | TRUST & RELIANCE

We are committed to building a culture of trust because our communities grow strongest when we can rely on one another to act in good faith.





TROY KEMP VISITS NATIVITY PREP

For three days in the Spring of 2025, Nativity Prep hosted educator, motivational speaker and national leader on educating boys, Troy Kemp. He met with community leaders, students, and faculty to discuss how to effectively “reach and teach” middle school boys. His visit culminated with a presentation at the New Bedford Whaling Museum. Kemp shared, among other things, four specific strategies on how best to support boys during adolescence. Here’s what we learned and how Nativity Prep measures up.

“Boys move before they measure.”

Nativity Prep honors middle school boys’ unique developmental needs. The schedule, with double blocks in every discipline, two recesses a day, physical education, and art, is designed to keep the boys engaged and active. The classroom is structured with clear expectations and routines ensuring academic success. Field trips and community partnerships provide unique experiential opportunities - every boy learns to swim, sail a boat, ride a bike and code. They go on overnight trips, and any boy who wants to play basketball can - no cuts.

“Boys need a crew and a cause.”

With an enrollment of 56 boys and a teacher to student ratio of 3:1; every boy is known and valued at Nativity Prep. The word most commonly used by alumni to describe the school is brotherhood. The mixed grade advisory groups ensure a sense of connectedness and opportunities for leadership - a crew and a cause. The after school program with its sports and clubs provides yet another venue for boys to form life-long bonds and to show up and support each other. With our multi-tiered system of support, there’s no space for boys to fall between the cracks.

“You can’t be what you can’t see.”

The students see their own future potential in the adults around them. Christian Garris, Head of School, was born and raised in New Bedford. Of his staff, 80% are men; 68% identify as people of color; more than half are native to New Bedford, and four are alumni. Additionally, the school has a robust Speaker Series - community leaders and entrepreneurs share their stories and words of wisdom during assembly. In the last two years, our mentorship program saw a 200 percent increase in mentor enrollment, ensuring the majority of boys have mentors with whom they meet weekly.

“Be an eagle not a pigeon.”

Leadership opportunities abound at Nativity Prep. Students are recognized daily for demonstrating the school’s values - Respect, Responsibility, Empathy and Joy. The student council works actively with the Dean of Students to problem solve and plan ways to enhance the school. Every Friday, students lead the morning assembly including the gratitude circle and reflection. The restorative justice model asks students to take responsibility for their actions and to turn weakness into strength. Student-led conferences help the boys find their voices, and the service learning program fosters empathy. Nativity Prep boys know the value of a firm hand shake and looking someone in the eyes.

ALUMNI SPOTLIGHT – TAHLIB OWENS

Growing up in New Bedford, Tahlib Owens '07 did not necessarily know the path that would eventually lead him into education. Looking back now, he can clearly see how much Nativity Prep helped shape his future.

Tahlib first came to the school after spending his early years in the New Bedford Public School system. His mother was looking for a different path for his education.

“My path to Nativity was honestly a little random,” he says. “I was in New Bedford Public Schools up through fourth grade, and my mom just didn’t necessarily have confidence in that system. Somehow she heard about Nativity, and that’s where I ended up in fifth grade.”

That decision would go on to shape the course of his life.

After graduating from Nativity, Tahlib attended Deerfield Academy on a full scholarship. He credits Nativity not only with preparing him academically, but also with helping guide him through the high school application and scholarship process.

“I genuinely don’t think I would be doing what I’m doing today if it weren’t for Nativity,” he says.

From Deerfield, he continued his education at Tufts University, where he studied American Studies and pursued a minor in education. After graduating in 2015, he spent two years in Boston working as a college counselor at Boston Arts Academy, helping students navigate the same process he had experienced years earlier.

In 2017, Tahlib moved to New York City to join the New York City Teaching Fellows program, an alternative pathway into the teaching profession. Through the program, he became a full-time English teacher while earning his master’s degree in teaching from City College.

His work in education continued to grow from there.

After several years in the classroom, Tahlib earned a second master’s degree in education leadership from Columbia University in 2023. Since completing the program, he has taken on a variety of leadership responsibilities and now serves on the instructional leadership team at Urban Assembly High School for Media Studies on Manhattan’s Upper West Side.

While his career has taken him to different cities and roles, Nativity remains a defining part of his story.

Some of his favorite memories from middle school are simple ones. “I always looked forward to the Saturday field trips,” he says. “And Friday fun nights too.” Those experiences helped create a sense of community that extended beyond the classroom.

Nativity’s impact on his life also spread throughout his family. His two younger brothers, Caleb and Jahleil, also attended the school, making Nativity an important part of their shared experience.

“After seeing what Nativity made possible for me, it became the most trusted place in my family,” he says. “The community just became part of our lives.”

Now working in education himself, Tahlib often reflects on the advice he would give current Nativity students.

“Sometimes it might feel like you’re doing more work or spending more time in school than other kids your age,” he says. “But it’s truly worth it. If you make the most of that opportunity, it can set you up for opportunities you might not even be aware of yet.”

As his career continues to grow, Tahlib hopes to move further into school leadership and administration, continuing the work of supporting students and strengthening the communities he serves.

For Tahlib, that opportunity began with a decision his family made many years ago—a decision that ultimately helped shape both his career and his connection to the Nativity community.



LEADERSHIP SPOTLIGHT – NATHAN ARGUETA

Nathan Argueta's relationship with Nativity Prep spans nearly two decades and reflects the lasting impact the school can have on its students. A member of the Class of 2008, Nathan first arrived at Nativity as a fifth grader and now returns once again—this time as Dean of Students. Over the years he has experienced the school from several perspectives: as a student, teacher, and administrator.

Nathan grew up in Attleboro, Massachusetts. His path to Nativity began when his mother began searching for an educational environment that would offer more support and opportunity than she felt traditional schooling provided. That search led Nathan to Nativity Prep in 2004, where he spent his middle school years developing academically and preparing for the opportunities that followed.

After graduating from Nativity, Nathan attended St. Paul's School before continuing on to Davidson College in North Carolina, where he earned a bachelor's degree in English with a minor in Film and Media Studies. His professional path eventually brought him back to Nativity through the AmeriCorps program, where he served as an English teacher from 2016 to 2019.

Nathan later returned again as Dean of Instruction from 2020 to 2022. Between his time at Nativity, he worked at New Hampton School and St. Mark's School, where he held several roles including Associate Director of Admission, House Head, and Assistant Director of Financial Aid. He also coached cross country, baseball, and basketball.

Now returning to Nativity for a third time, Nathan says the school has played a defining role in his life.

Tell me a little about your journey at Nativity Prep. What have been the significant milestones along the way?

My story with Nativity really comes in three parts: first as a student, then as a teacher, and now as an administrator.

I was born and raised in Attleboro, Massachusetts, and I came to Nativity Prep because my mom was looking for an alternative education. She wasn't a big fan of the public schools in Attleboro. They were fine, but she had gone through them herself and didn't always feel supported or brought along in her experience. So we found Nativity Prep.

This was back in 2004, and I started as a fifth grader and stayed through eighth grade. **One of the things I loved most about Nativity was how much focus there was on high school and helping students get into strong schools after graduating.**

As a student, I was really focused on doing the best I could. I was super driven, especially by academic awards. I remember being obsessed with things like High Honors and Highest Honors—and honestly, I've even been pushing to bring back the Iron Man award because, for me, that kind of recognition was gasoline. It was fuel to the fire.

I think a lot of times students get awards for athletic achievements or even when they're playing video games—you earn trophies or unlock achievements. Those things give you that feeling like, wow, I did something meaningful. If we can connect that same feeling to educational success and achievement, it really works for kids. It definitely worked for me.

So I worked really hard as a student. My main goal was getting into a strong high school [like St. Paul's]. I was completely driven by that.

The second part of my story was coming back to Nativity as a teacher. When you first start teaching, you think everything is going to be pretty straightforward—you follow the book, teach the lesson, and things will work. But that's not really how it goes. For me, it was a lot of trial and error.

Luckily, I had Katie Mannix helping coach me. She observed one of my classes every single week, gave me notes and feedback, and reviewed all of my lesson plans. That structure helped me improve little by little. Each week I felt like I could focus on one thing, get better at it, and then move on to something else the next week. Over time that really added up, and eventually I felt like I was planning stronger lessons and getting the most out of my students. You could see it in the classroom and even in the MAP data the students were producing.

I give a lot of credit to Katie and to the coaching structure we had in place. That feedback made a huge difference for me as a teacher.





Now I'm in the third part of that story, serving as Dean of Students. It's a completely new role for me. I've never really worked in discipline before, so that's something new to learn. But it's also something I'm excited about. I'm trying to keep growing, build strong relationships with students, and support teachers in their classrooms.

Ultimately, the goal is to help strengthen the culture of the school around our four core values: respect, responsibility, joy, and empathy. If those things are present, it usually means the school environment is in a really good place.

What challenges come with leadership at Nativity?

I think one of the unique leadership challenges at Nativity is that a lot of the people here, myself included, are pretty young. When you're in college, you're often empowered to believe that you can make immediate changes to your environment—your classes, your relationships, the systems around you—and you can do it pretty quickly. But college is also only four years, so you're kind of operating on a fast timeline.

When people come to a school like Nativity, sometimes that mindset carries over. You start to notice things that could be improved—structures, routines, traditions—and a lot of those observations are valid. But recognizing something that could change and actually changing it are two very different things.

One of the things I had to learn as a young teacher was that there's a way to approach change. It takes patience, and it takes understanding the history of a place. You have to balance where a school has been with where you want it to go. Sometimes that means working with people who feel like change should happen faster and helping them see the longer-term vision. Progress is happening, but it might not happen in a day or even in a year. It takes consistency, communication, and a shared commitment to the goals of the community.

So a lot of leadership here is navigating those moments together and figuring out how to move forward as a team.

What are your hopes for the future of Nativity?

I hope we continue serving the students in this community to the best of our ability and keep getting better at what we do. I don't know exactly what that looks like. Maybe that means growing, maybe it means expanding, maybe it means changing locations at some point. But I think the most important thing is that we have a clear sense of where we're headed and that we keep improving along the way.

Whether it's athletics or academics, the goal should always be to raise the bar. If it's our athletic program, how do we continue to compete and improve? If it's academics, how do we make sure our results are on par with—or even better than—state averages and other educational opportunities available to our students? Ultimately, we want to be able to say that we're providing something here that students might not find anywhere else.

From a culture standpoint, I think it's also about continuing to define what it means to be a Nativity student. Some of that might be small things, like the uniform or traditions that shape the identity of the school. It hasn't always been perfect, and it probably never will be, but the goal is to keep refining what makes this place special and helping students understand what it means to be part of the Nativity community.

VOLUNTEER SPOTLIGHT – MICHAEL SILVA

For Michael Silva, volunteering has always been an important part of life.

Born and raised in New Bedford, Silva works as a financial planner at Coastal Financial and serves as a mentor at Nativity Prep. He says giving back to the community is something he learned early on.

“I grew up watching my parents and grandparents volunteer their time and energy,” he says. “It’s just part of building up the community.”

Silva first connected with Nativity through Junior Achievement of Southeastern Massachusetts, where he helped lead financial literacy and career readiness programs for students. After that experience, he wanted to stay involved.

“I had a great time working with the students,” he says. “So I asked how I could come back.”

About a year ago, Silva joined Nativity’s mentorship program.

As part of the program, Silva mentors Taj, a seventh grader at Nativity. Their conversations often focus on school, interests, and the future.

For Silva, mentoring is largely about listening and helping students navigate the pressures of growing up.

“There’s a lot of pressure on young people to figure out what they want to do,” he says. “My advice is to follow your passions and not rush the process.”

He encourages students to enjoy being young and give themselves time to grow.

“Be kids while you can,” Silva says. “There’s time to figure everything else out.”

Although he appreciates being recognized, Silva says the reward comes from spending time with the students.

“The group of mentors here is incredible,” he says. “None of us really do it for recognition. We do it because we enjoy being here.”

Spending time at Nativity has also given Silva a unique perspective on the opportunities the school creates for students.

“One of the things that stands out to me is the way the boys think about their futures,” he says. “When I was their age, I only really knew about a couple of schools nearby. But here they’re talking about places like Tabor, St. George’s, St. Andrew’s, and other opportunities.”

He says that exposure helps students think bigger about what is possible.

“You can see how the school opens up a different level of thinking,” Silva says. **“The culture here really helps set them up for success.”**

For Silva, those moments are what make mentoring at Nativity so meaningful.



STUDENT EXCURSIONS

During the 2024-2025 school year, the students went on a number of special excursions. The eighth grade participated in a special STEM day and baseball game at Fenway Park. The sixth graders set sail on the Tabor Academy 115 foot schooner, Tabor Boy, and the fifth graders took the commuter line to Cambridge to visit Harvard University.



GENEROUS SUPPORTER

J O S E P H A B B O U D

The Joseph Abboud Manufacturing Corporation in New Bedford, MA, is the largest tailored clothing factory in the United States and produces American-made items using the highest quality materials and craftsmanship.

For nearly as long as Nativity Prep has been around, Joseph Abboud has been tailoring and donating blazers for every Nativity Prep graduate. Students are fitted in the spring and just before graduation, they are each given an individually tailored jacket - complete with the Nativity logo and their names embroidered inside the jacket.

Nativity Prep is extremely grateful to Joseph Abboud for ensuring our graduates look amazing each spring. Dressed so elegantly, every year the Nativity graduating class represents the school with style and distinction.



FINANCIAL AUDIT

CapinCrouseLLC completed its independent auditor's report in February 2026. In addition to finding that the school's financial statements "present fairly," the report highlighted these important developments:

ENDOWMENT

During the year ended June 30, 2025, the School recognized contributions totaling \$900,000 for the purposes of setting up an endowment to benefit the School that will be held by the SouthCoast Community Foundation. The Robert F. Stoico FIRSTFED Charitable Foundation and the Thomas A. Rodgers Jr. Family Foundation along with another donor seeded the first permanent endowment for Nativity Prep.

As of June 30, 2025, the School had received \$400,000 of the contributions with the remaining \$500,000 in the form of outstanding pledges expected to be collected within the next two years. The purpose of the fund is to establish a permanent endowment to fuel long-term financial strength for the school.

EMPLOYEE 401(K) BENEFIT PLAN

The School established an employee benefit plan (the Plan) under Section 401(k) of the Internal Revenue Code. The Plan allows each eligible employee to contribute up to 10% of their compensation. Employer match and profit sharing contributions are discretionary, determined annually by the board of directors.



CONGRATULATIONS TO THE CARNEY CLASS OF 2025

Elijah Baptista-Rivera - Greater New Bedford Vocational Technical High School

Jyrell Bergland - Bishop Stang High School

Austin Bumpus - Greater New Bedford Vocational Technical High School

Julian Fisher - Bishop Stang High school

Nasir Fortes - Greater New Bedford Vocational Technical High School

Nhyez Goncalves - Greater New Bedford Vocational Technical High School

Machli Laguerre - Tabor Academy

Dereck Lopes - Bishop Stang High School

Nayef Lopes - Dartmouth High School

Massimo Maldonado - Bristol Agricultural High School

Miguel Neves - Greater New Bedford Vocational Technical High School

Nathaniel Neves - Greater New Bedford Vocational Technical High School

Angel Romero - Greater New Bedford Vocational Technical High School

At the graduation ceremony in June, **Elijah Baptista Rivera** was recognized as the **Briggs Class Correspondent**. He will serve as the point person for keeping connections made at Nativity alive beyond graduation.

Machli Laguerre was the recipient of the **Claire Carvalho Award**. This award recognizes one eighth grader who most embodies the mission and core values through the combination of academic excellence, strong moral character, outstanding leadership, and service to others.

COMMUNITY OUTREACH COORDINATOR, JIMMY AMARAL

Thanksto a generous anonymous gift, the school was able to create a much needed Community Outreach

Coordinator position.
Everyone loves Mr. Amaral!

When you walk through the doors of 66 Spring St. you are likely to be greeted with an ear to ear smile and an eagerness to welcome you into the building. As the first person you see, Mr. Amaral serves as a connector between the world outside of our building, and the community inside; making the two almost inseparable.

Jimmy does it all!
From greeting visitors to communicating with families, from organizing field trips to collecting permission slips, from maintaining student health records to giving out band-aids and ice packs, Jimmy is quite literally involved in the day to day operations of the entire school. He works closely with our facility and IT directors to ensure that we are firing smoothly on all cylinders. We have also seen the mentorship program double under his care.

Jimmy is all about the kids!

For Mr. Amaral, connecting students with their community is a key part of his work at Nativity Prep.

Amaral joined the school a year ago after spending five years at Parker Elementary School in New Bedford, where he managed after-school and summer programs while building strong relationships with students and families.

“At Parker, I ran the after-school program for about 75 kids and the summer program,” Amaral says. “I took pride in creating opportunities outside the classroom and programs students were excited about.”

That experience helped prepare him for Nativity. After knowing Head of School Christian Garris for many years, Amaral welcomed the opportunity to join the school.

Jimmy loves New Bedford!

Since arriving, he has helped students engage with New Bedford through partnerships with local organizations and trips to places like the Whaling Museum, the Fishing Heritage Center, the newly remodeled

Zeitertion Theater and the New Bedford Art Museum. He also organized an eighth-grade field trip to Blue Hills Ski Area, giving students a memorable experience beyond the classroom.

“My goal is to give students experiences they’ll remember,” he says. “I also want to keep building community connections and bring more mentors into our mentorship program so more students can benefit.”

One of the most memorable activities Jimmy organized was a scavenger hunt throughout downtown New Bedford that sent the students on a competitive journey through the arts, history and culture of our vibrant community.

In his first year, Amaral has expanded after-school opportunities, organized the summer program, and strengthened communication with families while continuing to build relationships across the Nativity Prep community.



AMERICORPS VOLUNTEERS AT NATIVITY PREP

Adam Mendes joined Nativity Prep in the fall of 2024 as part of the AmeriCorps teaching cohort, beginning his career in education immediately after graduating from Kenyon College with a degree in political science.

During his time at Kenyon, Mendes balanced academics with athletics and service, playing four years of varsity football while also volunteering in elementary schools. Those early experiences helped spark his interest in education, a path that felt natural given his family's background in teaching.

At Nativity, Mendes began teaching fifth and sixth grade math before transitioning into social studies, a subject more closely aligned with his academic background. While the shift in subject matter was important, the most significant part of his first year has been his growth as a teacher.

"As soon as you start, the community really sweeps you in," he says. "You realize pretty quickly that this is a special place."

Like many first-year educators, Mendes entered the classroom eager but aware of how much there was to learn. Early on, he adopted a mindset that has guided his development.

"The key is trying to get better at one thing every day," he says. "It can feel overwhelming, but small improvements add up."

By focusing on incremental progress, Mendes has strengthened his classroom routines, instruction, and overall approach to teaching.

A major part of that growth has come from working alongside experienced educators. Observing how veteran teachers plan lessons, set expectations, and manage their classrooms has helped him refine his approach and strengthen the learning environment in his classroom.

"Watching experienced teachers has been incredibly helpful," he says.

Mendes is a part of the final official AmeriCorps cohort at Nativity. Recent federal funding cuts have significantly

reduced the program nationwide, and Nativity Prep lost its funding completely. While Nativity Prep remains committed to providing young teachers a fellowship experience, the school now must either cover the expense or find alternative funding. Fortunately, the Van Sloun Foundation generously covered the costs of this year's fellowship stipends and benefits.

When the cuts were announced in April 2025, Mendes recalls feeling uncertain about his future in the classroom. Still, he says the strength of the Nativity community has remained constant.

"The relationships here make a big difference," he says.

Looking back on his first year, Mendes takes pride in his steady growth as an educator.

"I'm proud of the macroscopic growth I've made as a teacher," he says. "It comes from the microscopic changes every day—learning a little from each class and building on it."





EVENTS

The 2024-2025 year featured a number of events including the traditional Holiday Luncheon, and Mother's and Sp... Thank you to the Highland Street Foundation for making this possible. The River's Edge Book Club also hosted a book... Golf and Tennis Tournament, held on a gorgeous day in September, was a tremendous success raising over \$90,000.

This fiscal year also featured the launch of the school's 25th anniversary. On June 5th, Servedwell Hospitality graciously hosted parents, alumni, donors and friends joined the celebration enjoying food and music, while reminiscing about Nativity Prep.



Friend's Day. In September, students and their families cheered on the New England Revolution at Gillette Stadium. The annual book drive which brought in over 500 books for the Nativity Prep library and English Language Arts curriculum. The Annual

community hosted the entire Nativity Prep community at Cisco Brewer's Beer Garden in New Bedford. More than 250 students, celebrating the school's 25 years. A tremendous THANK YOU to Steve Silverstein and his entire team for making this event possible!

DONORS 2024 - 2025

Thank you to our generous donors

\$100,000.00 and ABOVE

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